

## Class on MWV

What time did you *get up* today?

Please do not *give in*. Can we *talk about* the crisis?

Do you want to *go on*? Please, *turn on* your cameras.

Do not *turn* your mics *off*.

Students are *looking forward to* getting the results.

I cannot *put up with* this situation any longer.



When you run into someone you know but you have no idea what their name is

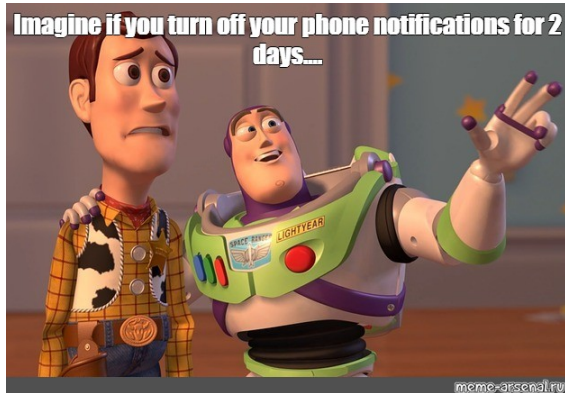


Sometimes I wonder how you put up with me. Then I remember, oh, I put up with you. So we're even.

someecards  
user card



When you turn off the light in the kitchen and have to run back to your room



Short video on daily routines

## Learn 10 Advanced Phrasal Verbs with TV Serie...

0:31 call off

1:50 figure out

3:06 turn off

4:25 put off

5:46 come up with

7:05 mess up

8:31 get away with

9:54 freak out

11:18 miss out

12:37 knuckle down

- Pay attention to the VPs. How many elements does it include? Are the main verbs transitive or intransitive?
- Identify the objects, either direct or indirect. Where are they placed?
- Focus on the main verb alone, without any word following it. Does its meaning completely change when a structure word, such as an adverbial particle or preposition, is added?

- How are the VPs pronounced? What does the stress lie? On the main verb?
- Did you know all these multi-word verbs or have you used them before?
- In what contexts do they appear? Formal or informal?

[Talking about Daily Routines with Phrasal Verbs - YouTube](#)

Extra:

 [Learn English Phrasal Verbs with MOVIES || Phr...](#)

**MULTI- WORD VERBS** = two or more words

Verb +adverbial particle

**PHRASAL VERB** (turn up, take off, blow up, fall out)

Verb + preposition

**PREPOSITIONAL VERB** (listen to, look at, talk about...)

Verb + particle + preposition  
(run out of, come up with)

**PHRASAL PREPOSITIONAL VERB** (look forward to,

**PHRASAL VERBS** (monosyllabic verb give, turn, get, etc.) + adverbial particle

(they become a unit).

We will **give** the results this week.

Perseverant students do not **give up** the career after the first failure.

I finally **found** my keys under the armchair.

They **found out** interesting videos illustrating the topics.

The particles do not always change the meaning of the verb as in the example above. So....

**PARTCLES type A:** they give a new meaning to the verb

The assistant **turned up** late to her first interview!

We should **find out** more information about the new topic.

**PARTICLES type B:** they give a more complete meaning; emphasis.

The little kids **walked off** to the kitchen, and ate all the sweets.

We can **stay on** at this nice and cozy cottage much longer.

Phrasal verbs are mainly colloquial.

FEATURES

**PREPOSITIONAL VERBS** (verb + preposition). They are a subclass of transitive verbs.

look at

speak to

**PHRASAL PREPOSITIONAL VERBS**